

Sports Premium Report 2019-20

Introduction

Since 1st September 2013, Ofsted inspectors assess and report on how effectively PE Premium funding is being used to improve PE and sport provision when making the judgement on the quality of the school's leadership and management.

Inspectors use evidence gained from meetings with school leaders, including governors, to assess the impact of additional funding on improving the quality and breadth of PE and sport provision. Inspectors may also use evidence from observations of lessons and/or extra-curricular sports clubs, and discussions with pupils. Inspectors may also review the details of a school's PE and sport provision on their school website prior to an inspection.

Great Heath was inspected in **April 2018** and they made the following comment:

“The primary physical education (PE) and sport premium is used effectively. Specialist sports coaches visit the school and model good practice to teachers. The funding is also used to provide coaching opportunities for school sports clubs in preparation for the many competitive sporting competitions that the school takes part in, such as football, cricket and athletics. The school has extensive playing fields that enable it to provide sports days for Great Heath pupils, and host sporting tournaments that include neighbouring schools.”

Every Primary school receives a block amount of money plus an additional sum based on the number of pupils on roll. The money must be spent on improving current provision and providing sustainable PE and Sport. Schools are free to determine how best to use the funding but must work towards: – improving the quality and breadth of PE and sport provision (both in the curriculum and extra curriculum) – increasing participation in PE and sport so that all pupils have an opportunity to take part – developing healthy lifestyles and reach the performance levels they are capable of The PE Premium Funding provides an excellent opportunity for the school to further improve its PE provision.

Intended spend 2019-20			
Estimated Grant - £21,130			
Total number of pupils on roll (Yr1-6)		513	
Summary of grant spending 2019/20			
Objective	Activity	Cost	Intended impact
The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles	Bikeability training for Year 5 and 6 pupils in the summer term	£150 + £800 supply cover	Raised awareness of road safety and bike handling
	Contribution to new trim trail to enhance provision.	£1000	Increase in pupils active during break and lunch times and reduction in lunchtime behave issues.
	Funding used to provide equipment and resources for Early Years outdoor area in order to develop core skills, e.g. balance bikes. (through the FHSSP)	£1500	Pupils in Reception to have improved gross motor skills, confidence and fitness levels
	Buy balanceability bikes and equipment for Reception	£1500 (10 bikes, helmets and pads)	Activity is self-funding and so reduced costs and children can use bikes all year round.
	All Children in Year 3 will go swimming for at least ten weeks. Extra swimming teacher will be paid for.	£1200	Children in Year 3 attending swimming lessons and increase their confidence in shallow water.
	TAs to be paid to run lunchtime and after school sports clubs.	£2050	Increased in number of clubs offered and increase in children's confidence and heathy

	Training up KS2 sports leaders (using FHSSP) to run lunch time clubs	£500	Sport leaders develop their confidence and organisational skills. Also increase in healthy and active lifestyles in school through club and buddy playground system.
The profile of PE and sport being raised across the school as a tool for whole school improvement	School to renew Maths of the day subscription and purchase resources	£545 + £500 (Resources)	Whole staff attend professional development day on use of Active Maths (Maths of the day) resulting in increased confidence and improved teaching and learning.
	PE Lead to monitor the use of Maths of the Day in lessons (Lesson observations)	£500	Observations show that pupils are engaged and active in their learning.
	Member of staff to attend "Active Learning Workshop" (through FHSSP)	£70 + cover cost	
	PE Lead to run half termly house style sports competitions in Cross-country, football, rounders, tennis and athletics.	£500 (FHSSP) £900	Increased level of engagement in sports and extra-curricular activities and more children were inspired to take up sport.
	Completed national schools Games mark on the website	£175	The school's commitment to the development of competition across the school and community is rewarded with a Gold Schools Games Mark .

Increased confidence, knowledge and skills of all staff in teaching PE and sport	Review PE Long term scheme with PE staff	Meeting time	Skills are taught as a progression across the school and within year groups
	Whole staff professional learning to include teachers and teaching assistants in development day.	£60	Pay for Bronze Membership of Cambs PE Service (Through FHSSP)
	Through the FHSSP recruit 3 coaches to teach a PE unit and develop the skills of staff	£600 (3 coaches)	Ability of the staff to plan and teacher a module of PE increases. All staff confidence and skills increases as they work with coaches
	PE subject leader to provide updates throughout the year in staff meetings	Meeting time	Staff are aware of sporting issues and planning.
	PE leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education. (Spring term)	£1500 (part of PE leader wages for mentoring staff) + £500 (Supply cover)	The focus of the lessons is now child centered and as a result pupils are engaged and are keen to learn and improve. Pupils are more active in lessons Staff are more confident to plan and deliver a unit.
	PE leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 2 teachers to look at teaching, learning and assessment in physical		Lessons are more differentiated so ALL pupils are challenged and engaged. Pupils are more active in lessons Staff are more confident to plan and deliver a unit.

	<p>education</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE subject Leader to support new staff in school with planning for delivery of physical education.</p> <p>Professional development in subject leadership for PE subject leader</p>	<p>£175 (release time)</p> <p>£450 (supply cover)</p> <p>£150 + £50 (Travel cost)</p>	<p>As a result, pupils made good or better progress both in lessons and over time (see teachers' planning and records).</p> <p>Almost all pupils, when questioned, said that PE lessons were really challenging and exciting and that they really enjoyed PE.</p> <p>New staff confident in following Cambridge scheme and plan PE lesson (Lesson plans and observations)</p> <p>PE leader attends conference on PE to improve skills in leadership</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Engaging the least active pupils in after school activities, for example 'Change4Life' after school sports clubs.</p> <p>Sporting clubs are set up to reflect seasonal sport, and competition entries.</p>	<p>£300 (subs) + £250 (release fund)</p>	<p>PE Leaders released to track pupils' participation in extra-curricular clubs and activities, and target specific pupils to encourage them to join a club. KS2 participation monitored and target children identified and an increase in participation is recorded compared to last year.</p>

<p style="text-align: center;">Increase participation in competition sports</p>	<p>Great Heath enters competitions on offer and when possible enters two or three teams. (Membership of Forest Heath Primary school's sports partnership)</p>	<p>£1100 (FHPSS cost)</p> <p>£1000 travel</p>	<p>The school entering at least 75% of the competitions offered by the FHPSS. Two teams being entered into 50% of these competition and at least in one event 3 teams are entered.</p> <p>60% of children in KS2 participate in a sporting competition.</p>
	<p>8 Children form KS2 attended the G and T PE course</p>	<p>£200 + £150 (Travel)</p>	<p>Identified G and T children learn valuable leadership and sporting skills and work with similar children from across the partnership schools.</p>
	<p>8 children attended the sports leaders workshop</p>	<p>£200</p>	<p>Children learn valuable leadership skills which they use in their sporting lessons and competitions.</p>

Evaluation of Impact

Spend 2018-19			
Grant received - £19,890			
Total number of pupils on roll		389	
Summary of grant spending 2018/19			
Objective	Activity	Cost	Impact
The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles	20 children from Upper KS2 attended a week long Bikeability course	£150 + £700 supply	All the children passed the course and raised their awareness of bike handling, bike maintenance and road safety.
	Provision of additional playground activities and storage	£950	Pupils more activity during break and lunch times
	Purchase of new sports equipment	£2000	Purchase of Athletics equipment enabled the children to participate in more activities during sports days.
	All Reception children conducted balanceability course (through the FHSSP)	£1500	All pupils in Reception showed improved gross motor skills and confidence which enhanced their fitness and writing skills.
	All children in Year 3 when swimming for at least ten weeks. Extra swimming teacher paid for.	£1000 + £500	Children in Year3 all experienced swimming lessons, gaining in confidence and ability to swim. 85% of Year 6 children are able to swim 25m.
	TAs paid to run lunchtime and after school sports clubs.	£3050	Increased level of engagement in sports and extra-curricular activities

	<p>Training KS2 sports leaders (using FHSSP) to run lunch time clubs</p>	<p>£500</p>	<p>10 children from Year 5 attended the training. Leaders then supported activities during lunch and after school. Increased leadership skills.</p> <p>Also Year 6 pupils used to support and lead sports day events. Excellent use of leadership and communication skills to explain and record the events.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>PE Lead attended Maths of the day course and purchased resources</p> <p>PE Lead ran INSET to staff on use of Maths of the Day in lessons</p>	<p>£495 + £200</p>	<p>Whole staff attended professional development day on use of Active Maths (Maths of the day) resulting in increased confidence and improved teaching and learning. Active Maths is used across the school in at least one maths lesson a week, resulting in an increase in activity per day from the children and Maths being taught in a fun and active way.</p>
	<p>DH and RB ran half termly house style sports competitions in rounders and athletics.</p>	<p>£500 (FHSSP) £900</p>	<p>Increased level of engagement in sports and extra-curricular activities and more children were inspired to take up sport.</p>
	<p>Purchase of "Wakeup, Shake Up" DVD resources.</p> <p>Setting up a weekly "Wake up, Shake up" in school at the beginning of the day.</p> <p>Completed national</p>	<p>£250</p>	<p>Children had a health start to the day. Increase in motivation seen in lessons. Increase in participation over the year.</p>

	schools Games mark on the website	£250	The school's commitment to the development of competition across the school and community was rewarded and we are awaiting to see if we have been awarded a Silver or Gold Schools Games Mark.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Whole staff professional learning to include teachers and teaching assistants in development day.		All staff provided with Cambridge scheme of work and more confident in planning a PE lesson.
	PE subject leader to provide updates, particularly safety issues, throughout the year in staff meetings	£200 (Purchase of PE safety book)	Staff are aware of implications to planning a safe PE lessons and how to find out if an activity is safe.
	PE leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 2 teachers to look at teaching, learning and assessment in physical education (Spring term)	£1500 (part of PE leader wages for mentoring staff)	The focus of lessons is now child centered and as a result pupils are engaged and are keen to learn and improve. Pupils are more active in lessons Staff are more confident to plan and deliver a unit. Lessons are more differentiation so ALL pupils are challenged and engaged. Pupils are more active in lessons Staff are more confident to plan and deliver a unit. As a result, pupils made good or better progress both in lessons and over time.

	PE subject Leader to support new staff in school with planning for delivery of physical education.	£450 (supply cover)	New staff confident in following Cambridge scheme and plan PE lesson (Lesson plans and observations)
Broader experience of a range of sports and activities offered to all pupils	More extracurricular sports clubs provided High quality sports coaches used in school	£150 £400 (2 coaches)	Increased participation in sports leading to healthy lifestyle. All staff confidence and skills increases as they work with coaches
Increase participation in competition sports	Great Heath entering competitions on offer and when possible entered two or three teams. (Membership of Forest Heath Primary school's sports partnership) 8 Children from KS2 attended the G and T PE course 8 children attended the sports leaders workshop	£1045 £2750 travel £250 £250	The school entered 75% of the competitions offered by the FHPSS. Two teams were entered into 60% of these competition. This year was the first time a C team was entered into the Cross-country competition. 60% of children in KS2 participate in a sporting competition. Identified G and T children learnt valuable leadership and sporting skills and worked with similar children from across the partnership schools. Children learnt valuable leadership skills which they used in their sporting lessons and competitions.